## Prompts to help you use our research to further your ESD practice



The ETF's rese rch into the ttitudes nd experiences of educ tion for sust in ble development (ESD) mon st the FE workforce drew five bro d conclusions:

- 1 Sust in bility s concept is bro dly well understood
- 2 There's widespre d belief th t the sector is well pl ced to le d on sust in bility solutions
- 3 Diverse subject speci lisms ll h ve role to pl y
- Different FE providers re t different st es of their ESD journey
- 5 The FE workforce h ve h d very little tr inin on how to deliver qu lity, imp ctful ESD

If you'd live support, have uestions or ideas, please get in touch with charlotte.bonner@etfoundation.co.u

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Our findin s show th tor nis tion l ppro ches to ESD re re lly v ried. You m y be t the be innin of your journey, m y h ve been committed to ESD for number of ye rs, or m y not h ve st rted yet.

Re rdless, you conshire the results with collegues indoor or nistional ledges sometry point to discuss what current proctice looks like for you, where the process re, and how you could improve.

You could focus on one prticul rre of the survey (embeddin ESD in the curriculur or nis tion l pproch, st ff CPD etc) or tke whole-institution pproch—lookin to embed ESD cross your curriculum, cmpus (or est te), community nd culture.

These prompts c n help you use our rese rch to further your ESD pr ctice nd could help you et convers tions oin mon st your colle ues too.

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#### Prompts to help you use our research t



# Prompts to help you use our research to further you



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#### Prompts for you and your colleagues:

- Is sust in bility built into our institution 1 mbitions?
- H ve the SLT nd Bo rd undert ken sust in bility tr inin?
- Is sust in bility on our risk nd/or opportunities re isters?
- Is sust in bility built into form l reportin mech nisms cross the or nis tion?
- Do we report our c rbon reduction pro ress?
- How c n we best foster culture of sust in bility ction cross the or nis tion?
- What rethew ys we can make positive contribution to sust in bility in our workplace and community?
- How c n we best support our le rners, colle ues or others to t ke sust in bility ction?
- Whit re the opportunities to embed ESD within our co-curriculum (enrichment, circles dvice, tutori is etc.)?
- How c n we build sust in bility into relev nt policies or processes?

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